## Primes - Problem Sheet 6

## Class number 1 and genus theory

## Class number 1

- Q1) Suppose m > 1 is an integer, and  $m \neq p^r$  is not a prime power. Show that we can write m = ac, where 1 < a < c, and gcd(a, c) = 1.
- Q2) In this exercise we will prove that h(-4n) = 1, for n > 0 if and only if n = 1, 2, 3, 4, 7.
  - i) Show that h(-4n) = 1 for these n, by listing the reduced forms.
  - ii) Suppose that n is not a prime power. Use the previous exercises to write down a second reduced form of discriminant -4n. Hint: b = 0.
  - iii) Suppose that  $n = 2^r$ . If  $r \ge 4$ , show that

$$4x^2 + 4xy + (2^{r-2} + 1)y^2$$

is reduced, and is primitive. Check that h(-4n) > 1, for r = 3, also.

iv) Suppose now that  $n = p^r$ , p an odd prime. Suppose n + 1 = ac, where  $2 \le a < c$ , and gcd(a, c) = 1. Show that

$$ax^2 + 2xy + cy^2$$

is reduced of discriminant -4n.

v) Finally, suppose that  $n = p^r$ , but that  $n + 1 = 2^s$ . If  $s \ge 6$ , show that  $8x^2 + 6xy + (2^{s-3} + 1)y^2$ 

$$0x + 0xy + (2 + 1)y$$

is a reduced form of discriminant -4n. What happens for s = 1, 2, 3, 4, 5?

vi) Conclude that h(-4n) = 1 if and only if n = 1, 2, 3, 4, 7.

## Elementary genus theory

- Q3) Apply the idea from  $p = x^2 + 5y^2$  from Example 6.6, or the general result from Theorem 6.11, to obtain congruence conditions for
  - $p = x^2 + 6y^2$  and the other form of discriminant -24,
  - $p = x^2 + 8y^2$  and the other form of discriminant -32,
  - $p = x^2 + 21y^2$ , and the other 3 forms of discriminant -84,
  - $p = x^2 3y^2$ , and the other form of discriminant 12,
  - $p = x^2 10y^2$  and the other form of discriminant 40.
  - $p = x^2 15y^2$  and the other 7 forms of discriminant 60.
- Q4) It is not possible to obtain a congruence condition for  $p = x^2 + 56y^2$ , even by using the genus theory Theorem 6.11. What is the best result you can obtain for  $p = x^2 + 56y^2$ , and the other 7 forms of discriminant -224? Hint: it is possible to give congruence conditions for some of the forms.

- Q5) Show that the values in  $(\mathbb{Z}/D\mathbb{Z})^*$  represented by f(x, y), a form of discriminant  $D \equiv 1 \pmod{4}$  form a coset of H (the values of the principal form), in ker  $\chi$ .
- Q6) It appears that this is more difficult than I expected! Suppose that f(x, y) and g(x, y) are two binary quadratic forms of discriminant D. Suppose that f(x, y) and g(x, y) are  $\operatorname{GL}_2(\mathbb{Q})$ -equivalent, via a matrix whose entries have denominators all coprime to 2D. Show that f(x, y) and g(x, y) represent the same values in  $(\mathbb{Z}/N\mathbb{Z})^*$ , for all non-zero N. Conclude that f(x, y) and g(x, y) are in the same genus.
- Q7) Recall that  $x^2 + 14y^2$  and  $2x^2 + 7y^2$  are in the same genus, since they both represent  $\{1, 9, 15, 23, 25, 39\} \subset (\mathbb{Z}/56\mathbb{Z})^*$ . Show that  $x^2 + 14y^2$  and  $2x^2 + 7y^2$ are  $\operatorname{GL}_2(\mathbb{Q})$ -equivalent, as forms over the rational numbers. (Hint: denominator 5 works.) Conclude, in particular, that congruence conditions can never separate the primes represented by  $x^2 + 14y^2$  and  $2x^2 + 7y^2$ .
- Q8) Show that  $2x^2 + 9x^2$  and  $x^2 + 18y^2$  are  $\operatorname{GL}_2(\mathbb{Q})$ -equivalent, as forms over the rational numbers. (Hint: denominator 9 works.) Show however, that  $2x^2 + 9y^2$  and  $x^2 + 18y^2$  are in different genera. (If they represent the same vaues in  $(\mathbb{Z}/72\mathbb{Z})^*$ , then the same holds for any divisor of 72.) What differs from the previous exercise?